

The Australian Research Council Centre of Excellence for Children and Families over the Life Course

Partnerships and Engagement in Programmatic Research Teams

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Key Points

Find the unifying, enduring vision and glue

The CI team and team dynamics are critical – choose wisely and develop a strong governance structure so everyone knows where they fit

Team culture – a core group of CIs who are all on the same page goes a long way to building commitment, goodwill, shared vision, mentoring, problems solving

Deep engagement with partners – often – is critical (give them a place and a voice)





The Australian Research Council (ARC) Centre of Excellence for Children and Families over the Life Course (Life Course Centre)

- National research Centre, established in 2014, re-funded for further 7 years in 2020.
- Investigating the factors underlying disadvantage to provide life-changing solutions for policy and service delivery.
- A collaboration between 4 Australian universities + partnerships with government and non-government organisations, international universities and research affiliates.





Australian Research Council







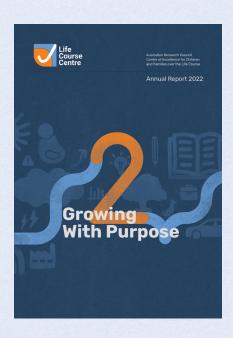


Our Vision



Our vision is to leverage evidence-based research to develop new knowledge, technology and practices to benefit Australian children and families living in disadvantage.

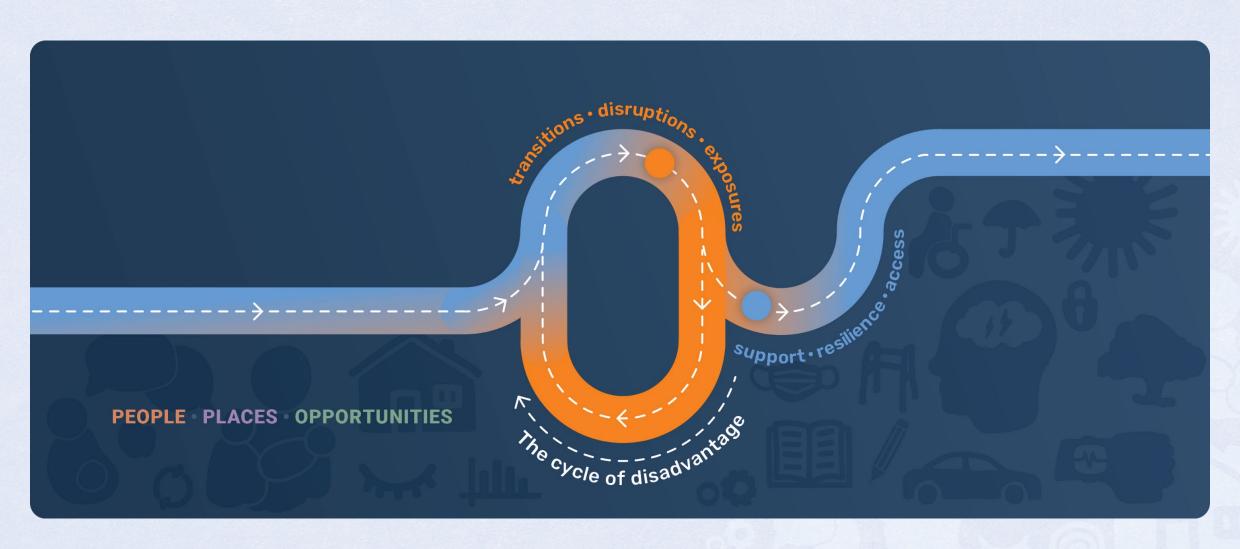
Informed by life course theory and enabled through diverse disciplines, we aim to:



- Identify the drivers of deep and persistent disadvantage
- Develop and trial new solutions in policy and practice
- Build capacity across government, researchers and non-government organisations
- Develop data and technical infrastructure
- Strengthen collaborations between universities, NGOs, and government organisations
- Destigmatise disadvantage

The life course







Differences

Experiences

Choices

Context
Environment
Circumstances

Our Research Program



Employment Education Family

Choose the right Chief Investigators

- A record of successful collaboration is more important than a stellar research record – mainly senior but also some mid-career
- Know what motivates them and that it fits the Centre's vision
- They must have institutional support
- They must gel well with their fellow CIs in early meetings, particularly across nodes and across disciplines
- They must be outward looking engaged with one or more partners a team builder not a solitary academic
- They must be committed with capacity to devote time to Centre work and Lipleadership

Engage with the CI team regularly

- Be prepared to invest significant time in engaging with people
- Group meetings:
 - Small group discussions before the UQ EOI
 - All-CI meeting face-to-face before the ARC EOI
 - Two all-CI meetings during the full bid process
 - Interview team face-to-face practice before the interview
- Individual meetings and conversations
- Visits to nodes
- Engagement within UQ, engagement with hierarchy at nodes



Life Course Centre Interview Team (in Centre colours)





Our People



Prof Janeen Baxter
Sociology



Prof Deborah Cobb-Clark

Applied Economics



Prof Wojtek Tomaszewski Sociology & Education



A/Prof Francis Mitrou

Economics & Population Health



Prof Nick Glozier
Psychiatry & Epidemiology



Prof Guyonne Kalb

Labour Economics



Prof Karen Thorpe

Developmental Science



Prof Abigail Payne
Public Economics



Prof Cameron Parsell
Social Work



Prof Agnieszka Tymula
Neuroeconomics



A/Prof Abdullah Mamun Demography & Statistics



Prof Simon Smith Sleep Science



Prof Mark Stevenson
Epidemiology & Urban Planning



A/Prof Hayley Christian

Public Health



A/Prof Alina Morawska
Parenting & Family Psychology



Prof Zhi Huang
Data Science

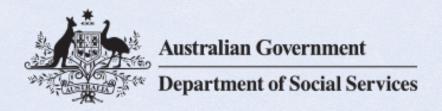
Engage with partner organisations

- Start early
- Give them a value proposition
- Make sure you understand their motivations and constraints
- Make sure that they understand their commitments and the process
- Be prepared to meet with multiple people at multiple levels of the organisation
- Make sure that they have a contact point other than the CI who brought them to you
- Be flexible



Key Partners

















Customer Service





Ongoing engagement/management

- Annual partner summitface to face
- Engagement officer(Professional UQ HEW7)
- Advisory committeemembership

- Management committee meetings(4 per year) with key partner, DSS
- ---> Data for policy: advisory committee and input to strategy and events
- ---> Regular workshops: at least one per year per partner
- Newsletters, invitations to seminars, events, webinars, visits, one-on-one meetings



International partners are different

- The submission requirements for Partner Investigators in the full bid are the same as for Chief Investigators – it is a huge commitment (we hope this will change)
- Organisational Letters of Support can take a long time to prepare and to be approved
- This has flow-on effects for multiple other parts of the bid
- How deep is the relationship? Is it just one PI and one CI? This can be an issue later on





Global Network

























The Bendheim-Thoman
Center for Research on Child Wellbeing



Centre for Family and Population Research Faculty of Arts & Social Sciences

JAMES M. AND CATHLEEN D. STONE

CENTER ON SOCIO-ECONOMIC INEQUALITY

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Governance Structure





lifecoursecentre.org.au