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THE UNIVERSITY OF QUEENSLAND

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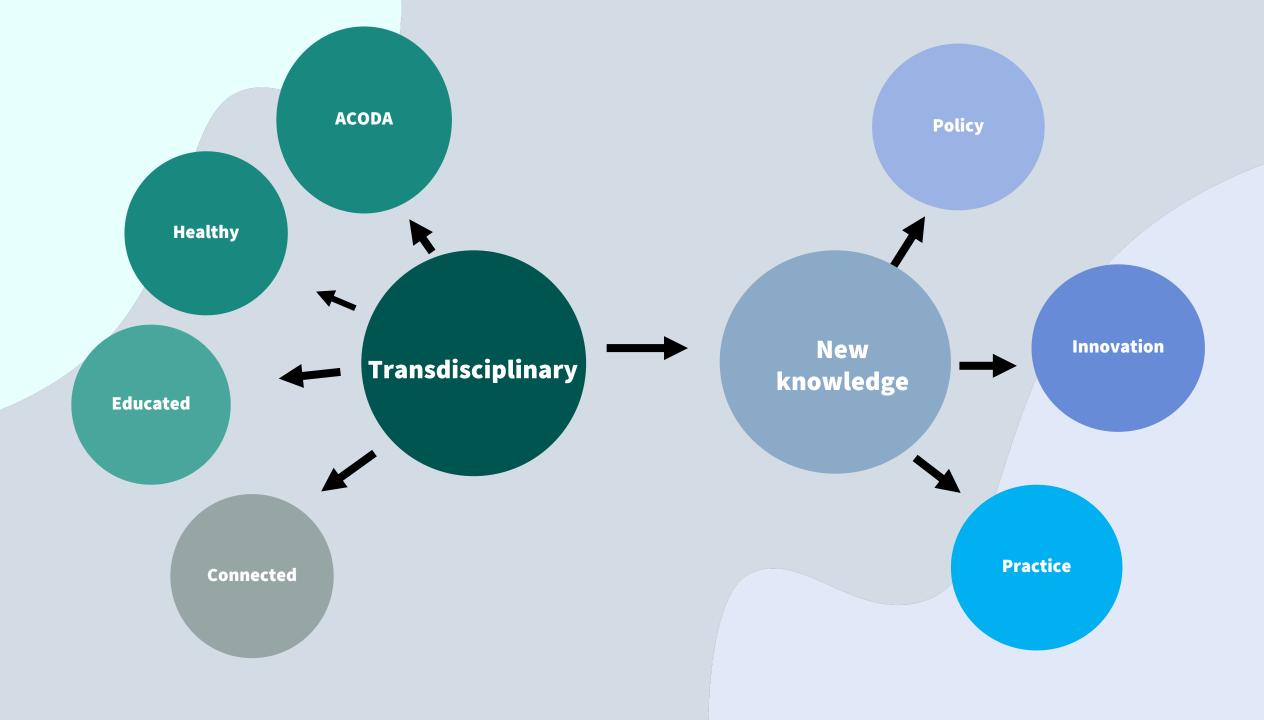
Our Question:

How can all Australian children be healthy, educated, & connected in a rapidly changing digital age?

Preparing an EOI

- Centre vision and conceptualising– world in 2036? 'Go-to' centre
- Beginning small/ growing the team/national workshops to capture national agenda
- Building the team - the right 'fit'? Size, diversity, succession planning (e.g., DECRA), capacity builders, research excellence, active contributors, previous and new collaborators
- Learning the languages of disciplines transdisciplinary research teams/projects
- Governance structure "the best interests of the Centre"
- Expectations of CIs communicated to research offices
- Having conversations with partners "We want to know about your issues and questions ...", existing and new (the 'gaps'), national/international, in-kind/cash, flyer (2 pages)
- University support commitment for CIs and funding





If I could turn back time: Establishment Phase

- **Governance structure** have it upfront at EOI structure , consider a Directorate , research program management, Budget model
- "the best interests of the Centre" vs Node and individual CI interests
- **Expectations of CIs** communicated with CIs and research offices in advance
- Foundation Agreement challenges time involved, who is involved in finalising the agreement





Australian Children of the Digital Age

Australian Children of the Digital Age (ACODA) is a world-first longitudinal study that aims to provide the big picture of digital technology use in early childhood.

By engaging thousands of families across Australia, we will understand the impact of technology use on children's health, social connectedness, and education. We aim to build new understandings to inform policy, innovation and practice.

Children's Technology Spaces

Queensland University of Technology
University of Wollongong
Curtin University

The interface for researcher collaboration with children, families, industry partners, teachers, health practitioners and technology designers.

Networks, partners & stakeholders

- Brought partner to ARC interview.
- Outreach events involving existing International and national Partners
- Partners who approached us for research a joint, respectful partnership
- Potential Partners who 'try us out first'
- TRUST and RELATIONSHIPS

Images: Top: ICPA Partner 2023 Bottom: Goodstart Thought Leaders Conference 2022







Public submissions

AUSTRALIAN GOVERNMENT'S MEDIA REFORM GREEN PAPER

Led by Professor Tama Leaver with Professor Sue Bennett, Professor Susan Danby, Professor Susan Edward and Professor Lisa Kervin.

AUSTRALIAN GOVERNMENT'S ONLINE PRIVACY BILL EXPOSURE DRAFT

Led by Professor Tama Leaver with Dr Anna Bunn and Professor Susan Danby.

AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY (ACARA) CURRICULUM REVIEW

Led by Associate Professor Jessica Mantei with Professor Caroline Barratt-Pugh, Professor Sue Bennett, Dr Dylan Cliff, Professor Susan Danby, Professor Michael Dezuanni, Professor Susan Edwards, Associate Professor Steven Howard, Professor Lisa Kervin, Associate Professor Cathrine Neilsen-Hewett and Associate Professor Irina Verenikina.

UNITED NATIONS CONVENTION OF THE RIGHTS OF THE CHILD GENERAL COMMENTS NO. 25 ON CHILDREN'S RIGHTS IN RELATION TO THE DIGITAL ENVIRONMENT

Led by Professor Lelia Green with Chief Investigators.

