

AARE 2025 Workshop – Written Feedback to Decadal Plan Consultation Paper

What are the key areas of issues for future research in each field or sector?

- Educational data (these points reflect some of the aspirations articulated in the Alice Springs [Mparntwe] Declaration, particularly the goal of tracking students' progress and building an educational data infrastructure)
 - An increasing proliferation of educational data but a broad lack of stakeholders (school leaders, researchers etc) with adequate training in quantitative research methods, data analysis.
 - A lack of integrated data from multiple sources, despite the vast amounts of educationally-relevant data already collected.
 - The need for better longitudinal data on a range of educationally-relevant outcomes rather than a myopic focus on 'literacy' and 'numeracy'.
- Curriculum and assessment innovation
 - Increasing standardisation of curriculum and potential negative effects on student engagement
 - Increasing support needs of students in schools
- Gen AI
 - How is the advent of Gen AI disruption education at all levels
 - Edtech and its influence on policy and practice

How can we work towards better integration of expertise from multiple agencies and contexts e.g.

- Academic researchers employed by universities
- Researchers and analysts from independent think tanks
- Government agencies, e.g. CESE, VCAA, ACER
- Teachers, principals, system leaders