

AARE 2025 Workshop – Written Feedback to Decadal Plan Consultation Paper

What are the key areas or issues for future research in each field or sector?

- Current and future inequalities
- Systemic nature of the funding model as a problem for education.
- The question is problematic. Topics is not the right framing. A better question would be what is the aim/purpose of educational research? Need to start with what change is needed and the actions we want the research to produce and to make sure we are supporting research that is agile enough to address the problems.
 - For instance, it is not just increasing research but making sure research is focused on community needs.
- As a sector what could we do to make areas such as LGBTIQ research is less vulnerable to attack and expand beyond particular research projects. How can we build capacity and do things differently at an ecological level to do that in an ongoing way outside of particular projects.
- How could the sector defend/enable to flourish/make safe research that is vulnerable. Safety for staff is a key issue.
- How can different areas of educational research talk to each other – e.g. different streams of research on different experiences of marginalisation. Communication and dissemination are important.

What steps should we take to drive short term gains and long term advancement in these areas?

What mechanisms are most effective for addressing the aims of the Decadal plan?

- Changing the nature of Indigenous research to create a sense of urgency and speaking to systemic inequality.

Draft discussion paper feedback from Peter Anderson:

- Indigenous section is too wishy washy. Not talking about rights to education or rights through education.
- Doesn't talk to the role the union actually does. Indigenous staff as victims of racism. That is a safety issue.
- There needs to be a specific Indigenous education research agenda that is tied to the national closing the gap report