

## **AARE 2025 Workshop – Written Feedback to Decadal Plan Consultation Paper**

What are the key areas or issues for future research in each field or sector?

- Following standardization trail, and lit/num trail across all subjects – where will it all go
- Deprofessionalism of practitioners - losing autonomy and teachers who go out without having to plan a lesson (at some schools) – what are the long-term impacts on the teaching workforce?
- Autonomation of the teacher like the driverless car – commercialization
- School attendance
- Teacher workforce, shortages
- Out-of-field teaching
- Preservice teachers who have permission to teach are getting exhausted/burnt out even before they finish their degree – already teaching year 12 ...many say they will only do casual relief teaching
- Housing unaffordability's impact on PSTs, teachers – so highlighting it's wider, has impacts of socio-cultural disadvantage ... can be obscured in policies
- School choice ... public school no longer a 'choice' generally; the non govt sector increasingly offers more 'choice'
- Workforce sustainability

What steps should we take to drive short-term gains and long-term advancement in these areas?

- Give them/advocate with the evidence – prioritise the evidence, what's important to show where things are heading
- Keep working with schools
- ITE managing the visibility
- Close monitoring of the charity notion - question that involvement in the school sector – monitoring the effect of that involvement
- Close monitoring of govt policy and implementation
- How to get ed researchers' voices heard in the right corridors

What mechanisms are the most effective for addressing the aims

- Continuing advocating for the Gonski plan rollout
- More analytical data on where money go and tighter regulations